

Lincoln-Way Area Special Education Joint Agreement District #843

SARAH REXROAD
DIRECTOR

SELF Program Newsletter

May 10, 2019

Please don't forget to RSVP for our Parent Lab presentation on Wednesday after school. If you are able to come, you will learn lots!!!

Save the Date: Monday June 3rd will be our planned SELF picnic! More details to come this week.

MES Incentive Schedule (subject to change)

Date	Incentive
May 17	Pizza Snack
May 24	Walk to Creamery No K
May 31	Zoo Field Trip

Please call the following numbers to report student absences:

Grades K-3: Mokena Elementary School (MES) **(708) 342-4850**
Grades 4-5: Mokena Intermediate School (MIS) **(708) 342-4860**
Grades 6-8: Hickory Creek Middle School **(815) 469-4474**

Staff Contact Information:

Staff Name	Position	Email Address	Phone Number
Dr. Boyens	SELF Administrator	jboyens@lwase843.org	(815) 806-3755 (708) 342-4806
Ms. Martinez	K-1 Teacher	cmartinez@lwase843.org	(708) 342-4850
Ms. Phelps	Grade 2-3 Teacher	iphelps@lwase843.org	(708) 342-4850
Mrs. Nicholson	Grade 4-5 Teacher	jnicholson@lwase843.org	(708) 342-4850
Mrs. Leitschuh	Junior High Teacher	eleitschuh@lwase843.org	(815) 806-3787
Mrs. Villarrubia	Junior High Teacher	lvillarrubia@lwase843.org	(815) 806-3788
Mr. Pistek	K-5 Social Worker	epistek@lwase843.org	(708) 342-4805
Mrs. High	Junior High Social Worker	khigh@lwase843.org	(815) 806-3760
Ms. Brouwer	BCBA	mbrouwer@lwase843.org	(815) 806-3776
Dr. Schultz	Psychologist	jengelland-schultz@lwase843.org	(708) 342-4930
Mrs. Grill	K-5 Occupational Therapist	pgrill@lwase843.org	(815) 806-4600
Ms. Ligas	6-8 Occupational Therapist	dligas@fsd157c.org	(815) 469-5922

Calendar items:

Mokena	Hickory Creek
Student Last Day June 5th	Student Last Day June 7th - Early Release

<p style="text-align: center;"><u>Ms. Martinez</u></p> <p>This week the Wolf Pack watched as their chrysalides transformed into butterflies! The students were fascinated by the process and enjoyed watching them emerge. The entire class received 100% on their Butterfly Test which went over the parts of a butterfly's anatomy as well as facts about the Butterfly Life Cycle. This week we turned games into learning, playing reading comprehension Jeopardy and Roll the Dice Math. We are going to continue learning and playing games while we discuss other types of animals and their life cycles. This will prepare them for their upcoming field trip to the zoo on the 31st. With plenty of time to study their animal facts, students will also be working on their own zoo animal poster project.</p>	<p style="text-align: center;"><u>Ms. Phelps</u></p> <p>Reading: This week second grade students read the story titled "Half-Chicken", which is a folktale that tells the story of how weather vanes came about. Third graders read the informational text titled "The Journey: Stories of Migration". We learned about how grasshoppers migrate in the desert, and how whales migrate over 6,000 each year.</p> <p>Math: This week second graders were introduced to fractions. They identified shapes that were broken into halves, thirds, and fourths. Third grade students continued to identify telling time to the nearest minute, and learned about time lapses.</p> <p>Language Arts: Students continued working on paragraphs about animal facts.</p> <p>Science: This week students caught up on our Mystery Science Lessons. Students learned about why we yawn. We continued to count how many times a day we yawn throughout the rest of the week.</p> <p>Other: On Thursday we said our goodbyes to Ms. Frigo. Students enjoyed working with her and we will miss her. We wish Ms. Frigo well as she graduates this weekend and moves forward in her teaching career.</p>	<p style="text-align: center;"><u>Mrs. Nicholson</u></p> <p>This week we finished reading Elisa's Diary and also explored online maps to locate Central American countries and Puerto Rico. Students added a page to Elisa's diary, explaining one of the situations from the story. In math we learned and practiced perimeter. In science we watched rocket launching videos and started our rockets. We also learned about the first man on the moon and learned it is the 50th anniversary of that event. Next week we will have a spelling test, the students already have the words (they are getting a bit more difficult).</p>
<p style="text-align: center;"><u>Mr. Pistek</u></p> <p>This week in group we talked about the importance of practice and effort. First we talked about how Practice Make Permanent and the ways to form/break habits. Then we talked about how giving effort in every part of our lives pays off in the long run. Please keep an eye open for the handouts that went home for these lessons.</p>	<p style="text-align: center;"><u>Mrs. High</u></p> <p>This week we played a game similar to Apples to Apples, but the situation cards reflected different scenarios that could be played out in the classroom. The response cards were different responses that could be used in a given situation. The kids had a great time trying to place the response cards with typical classroom situations... and even to pick the silliest ones or as they put it the opposite! This game encouraged using flexible thinking when looking at different reactions that we might have to difficult situations and how our responses affect those around us.</p>	<p style="text-align: center;"><u>Ms. Kienzle</u></p> <p>Students played a Social video game this week called Social Road Race Game: Disguised Thoughts! This game uncovered the meaning of non-literal language in this fun, interactive board game. Question prompts included idioms, figures of speech, and sarcasm. Students were asked to describe, draw, act, and watch video clips when it was their team's turn! It was a nice way to zoom in on some "speechy" things this week!</p>
<p style="text-align: center;"><u>Mrs. Villarrubia</u></p> <p>LA: Students continued their reading of "Flowers for Algernon." The focus this week was on the elements of theme, allusion, and foreshadowing.</p> <p>Math 7: Students completed lesson 12.4, Making Predictions with Experimental Probability. They reviewed for and took their Module 12 Summative Assessment. Lastly, students were introduced to Module 13 and completed Lesson 13.1, Theoretical Probability. Students practiced newly acquired skills through utilization of the ixl and/or Khan Academy programs.</p> <p>Science: Students completed their study of the digestive system. They prepared for and took their Lessons 1-4 Summative Assessment. Finally, students began to learn about the connections between the digestive and circulatory systems.</p>	<p style="text-align: center;"><u>Mrs. Leitschuh</u></p> <p>ELA: We continued reading <i>Hold Fast</i> by Blue Balliett.</p> <p>Math: We are working on algebraic equations. Students are practicing writing word problems and equations using proper vocabulary and order of operations.</p> <p>Social Studies: Group 1- Student have been comparing and contrasting religions practiced in Jerusalem.</p> <p>Group 2- We are reviewing and studying for the constitution test.</p>	<p style="text-align: center;"><u>Asset of the Month: Personal Power</u></p> <p><u>Things to consider at home:</u></p> <ul style="list-style-type: none"> • Express confidence in your children's abilities. • Help your children understand the difference between what we can and can't control. • Encourage kids to find solutions when problems arise. • Involve children of all ages in family decision making. • Give kids age-appropriate choices at all stages of their lives. • Help family members form healthy lifestyle habits. • Work to build social competencies in your child. • Encourage your children to serve others. • Teach your children life skills.